



Exceptional Ideas for Innovative Educators

! Exceptional Innovations

January 2007

Solve It!

A Practical Approach to Teaching Mathematical Problem Solving Skills

Marjorie Montague



Help ensure that students succeed when solving mathematical problems with the *Solve It!* instructional approach. *Solve It!* is a curriculum designed to improve the mathematical problem solving skills of students in the upper elementary, middle, and secondary school grades—including students with disabilities who are having difficulties solving mathematical problems.

Using *Solve It!*, teachers help students develop the processes and strategies used by good problem solvers. Explicit instruction in mathematical problem solving is provided in lessons that teach:

- Critical cognitive and metacognitive processes.
- Strategies that improve students' motivation to solve problems.

This research-based program is designed for easy inclusion in a standard mathematics curriculum. *Solve It!* was validated and refined in intervention studies with students with mathematical learning disabilities between 12 and 18 years of age.

Everything you need to use *Solve It!* is contained in this instructional guide. The program provides:

- Guidelines for teaching mathematical problem solving and related mathematics skills.
- Methods to assess the problem solving performance of students—including versions of the Mathematical Problem Solving Assessment-Short Form in both English and Spanish.
- Detailed lessons for individual and group instruction.
- Techniques to promote strategy and performance maintenance and generalization.
- Extension activities to promote transfer to novel and real life problems.
- Blackline masters for assessments, student activity sheets, transparencies, and student cue cards.

An accompanying video provides an overview of the *Solve It!* approach.

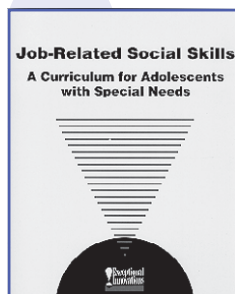
Manual & Video

#SIM001\$71.00
ISBN: 1-931311-03-X

Job Related Social Skills

A Curriculum for Students with Special Needs

Marjorie Montague & Kathryn Lund



This comprehensive curriculum manual provides you with step-by-step instructional procedures and activities for training social skills needed for all jobs. Each of the 20 units contains a sample instructional script, classroom activities, role play scenarios, overheads, student assessments, and student handouts. Monitoring forms and master class charts also are included

in the 350-page manual.

The job-related social skills included in the curriculum are:

- Ordering job responsibilities.
- Understanding directions.
- Making introductions.
- Asking questions.
- Asking permission.
- Asking for help.
- Accepting help.
- Offering help.
- Requesting information.
- Taking messages.
- Engaging in a conversation.
- Giving directions.
- Responding to compliments.
- Giving compliments.
- Convincing others.
- Apologizing.
- Accepting criticism.
- Responding to a complaint.
- Networking and problem solving.

The curriculum was successfully field tested with students in general career education and vocational programs, as well as with students with disabilities.

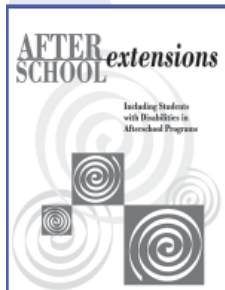
Designed for general and special educators, work experience coordinators, job coaches, counselors, and employers, this instructional tool identifies practical strategies for ensuring success on the job.

Manual

#909J.....\$69.00
ISBN: 1-931311-05-6

Afterschool Extensions Including Students with Disabilities in Afterschool Programs

Marjorie Montague & Cynthia Warger



Help children and youth with differing abilities successfully participate in afterschool programs! Afterschool Extensions provides you with hundreds of practical strategies for enhancing your afterschool program. Featured areas include:

- Fostering academic learning—including making the most of homework.
- Supporting participation in activities—accommodations and modifications that work.
- Promoting positive behavior—and addressing difficult behaviors proactively.
- Using assistive technology—and other technology tools to enhance participation.
- Overseeing an inclusive program—administrative tips for ensuring success.

The book contains more than 60 practical articles written by national experts. 180 pages/bound.

Book
#224A.....\$24.00
ISBN: 1-931311-02-1

Partnerships in Place A School Social Worker's Guide To Teaching Social Skills

Cynthia Warger, with Tanis Bryan and Colleagues



Partnerships in Place offers school social workers working in collaboration with educators a practical means for teaching students social skills. The *Partnerships in Place* approach provides a framework for establishing a strong system of support in the school setting for all students, especially those who are at risk for failure as a result of behavioral difficulties and/or life circumstances.

The guide and accompanying videotape provide you with strategies, activities, and management tools for teaching social skills. In addition, the package is organized to help you integrate the social skills approach in the following ways:

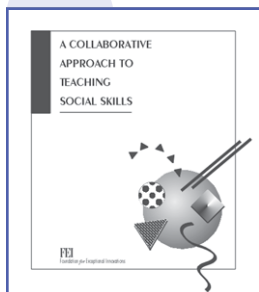
- Serving as a prevention specialist in the classroom.
- Supporting a large group of students with positive social skill development.
- Working with small groups of students to replace antisocial behaviors with prosocial ones.
- Designing a positive behavior management plan as part of the therapeutic contract with an individual student.

The manual was field-tested successfully in urban, rural, and suburban school districts. The videotape (VHS format) introduces the *Partnership in Place* approach by showing school social workers in action. It also includes a documentary of the *Partnerships in Place* framework operating in a large urban school district, and several segments showing how social workers can integrate a collaborative approach to teaching social skills in school settings. Perfect for use in inservice workshops or university methods courses!

Manual & Videotape (VHS)
#PIP201.....\$49.00
ISBN: 1-931311-07-2

A Collaborative Approach to Teaching Social Skills

Cynthia Warger & Robert Rutherford



Use this video-based training package to learn how to teach critical classroom social skills to students (K-8) in inclusive classrooms and schools. The package offers practical instructional strategies for educators—teachers, special educators, school psychologists, social workers, guidance counselors, teacher educators—who are working alone or in

collaborative partnerships to develop social skills in all students. A special section provides strategies for teaching social skills to students with behavioral difficulties.

The 300-page manual tells you how you can infuse social skills into your instruction to ensure success. The manual includes blackline masters of overheads, sample activities from teachers who have successfully piloted the approach, assessment forms, and teacher-developed scope and sequence materials for the most commonly taught social skills.

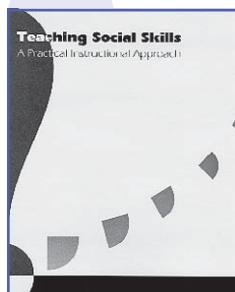
An accompanying videotape (approximately 60 minutes) shows how teachers across the country have used the social skills approach with diverse student populations—including students in rural, suburban, and urban areas; students with and without disabilities; students with diverse cultural backgrounds.

Perfect for use in inservice workshops or university methods courses! The manual and accompanying video (VHS format) have been successfully field tested in school districts and teacher preparation programs.

Manual & Videotape (VHS)
#CAT369\$89.00
 ISBN: 1-931311-01-3

Teaching Social Skills A Practical Instructional Approach

Robert Rutherford & Colleagues



Finally, a sound yet easy-to-use approach for helping students develop critical social skills. With the *Teaching Social Skills* program, you move beyond a cookbook approach to remediation and make a lasting difference in your students. Unlike other social skills programs that require you to make major changes in your curriculum and instruction, this program is easily infused

into your daily instructional routines.

The manual explains the instructional strategies and offers practical advice on applying the approach to children with difficult behaviors. The social skills selected for inclusion in the program—for example, accepting consequences, listening, following directions, coping with conflict, accepting responsibility for one’s behavior, making friends—were identified by over 1,000 teachers as being the most needed.

Contains suggestions for teaching the various social skills for students who have conduct disorders, immature behaviors, or withdrawn behaviors.

Manual
#282S\$71.00
 ISBN: 1-931311-06-4

Attention Deficit Hyperactivity Disorder Knowledge and Skills

Training Program for Educators

Marjorie Montague & Cynthia Warger



This comprehensive manual provides you with everything you need to learn—and help others learn—about the knowledge and skills that are essential to educating students with Attention Deficit Hyperactivity Disorder (ADHD).

The manual is organized around the following topics:

- Characteristics and needs of students with ADHD.
- Policy and procedures governing services for students with ADHD.
- Assessment and identification.
- Intervention for students with ADHD.
- The role of collaboration and teamwork.

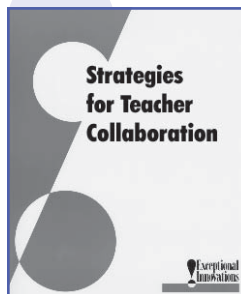
Each section contains background information, lecture notes, discussion questions, activities, role plays, overheads, and handouts.

The manual has been successfully field tested in inservice workshops and in university teacher and administrator preparation courses. It is an excellent aid for school-based teacher study teams as well.

Manual
#ADM324\$49.00

Strategies for Teacher Collaboration

Loviah Aldinger, Cynthia Warger, & Paul Eavy



Enhance teacher collaboration in your school or district. This training manual assists you in working collaboratively with teachers to solve difficult classroom problems.

Intended for anyone who provides support to children with behavioral difficulties—teachers involved in peer coaching, special education teachers, inclusion specialists,

social workers, school psychologists, administrators, and consultants—*Strategies for Teacher Collaboration* offers a complete staff development program in a convenient 3-ring binder format.

The manual covers collaboration in consultation, presents a problem solving model, and shows how to address resistance and avoid interpersonal traps. The manual includes overheads (for staff development), note taking guides, activities, and transcripts of actual collaborative encounters.

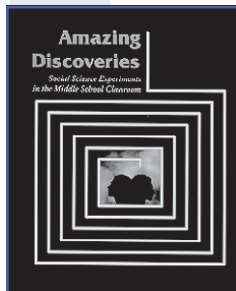
Contains suggestions for diffusing misunderstandings and power struggles in relationships. All suggestions are written for educators who are collaborating around children who present learning and behavioral difficulties.

Manual
#933C\$49.00
ISBN: 1-931311-04-8

...titions!

Amazing Discoveries Social Science Experiments In the Classroom

James Bryan & Tanis Bryan



Students (grades 5-12) learn how to conduct scientific research, hone their math and reading skills, and discover basic truths about themselves and others with this innovative curriculum package. An exhaustive 400-page manual (in convenient 3-ring binder) includes everything you need for conducting 28 fun and challenging lesson plans. Each lesson is ready to use

and contains:

- Teacher section with background information, discussion topics, procedures, and extensions.
- Student section with key vocabulary, introduction, procedures, vocabulary word games, and learning log.
- Blackline masters for handouts, overheads, activities, assessments, and forms.

The complete package also contains a 45 minute videotape that shows how teachers across the country are successfully using the program with diverse groups of students. Teachers represent urban, suburban, and rural school districts; teach in both general education, inclusive, and special education settings; and work with children who represent a diversity of cultural backgrounds. A final section in the complete package describes how teachers can use *Amazing Discoveries* to enhance social skills instruction, in the context of interdisciplinary units, in after school programs, and in teacher education inservices.

The program has been successfully field tested. *Kids claim they “love it!”*

Manual & Videotape (VHS)
#AMZ002.....\$139.00

Amazing Discoverers Club

Tanis Bryan & Cynthia Warger



Find out how educators across the country are enhancing their after school and extended day programs with the *Amazing Discoverers Club*. Designed for children in grades 5-12, the *Amazing Discoverers Club* offers a fun and clever way to reinforce academic and social skills while students are learning about what influences them. Thematic units cover such topics

as: appearance, first impressions, humor, advertising, heroes, advocates, emotions, and health.

Each activity engages students in a scientific discovery where they use their observation and interviewing skills. As children learn what makes them and others “tick”—a topic of great interest to youngsters—they are also developing skills for life.

The guide provides educators with step-by-step lesson plans and instructions on how to set up an after school club (including a prototype proposal for requesting start-up funds from local sources). Blackline masters for all handouts and activities are included. A 10 minute videotape (VHS format) shows Amazing Discoverers Clubs in Baton Rouge, LA, New Orleans, LA, and Miami, FL. The club has been successfully field tested.

Additional Club materials are available, including Club tee shirts (with the Club logo), Club clipboards (for recording data), special Club pens for observing data, and Club pencils.

Manual & Videotape (VHS)
#ADC001.....\$69.00

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