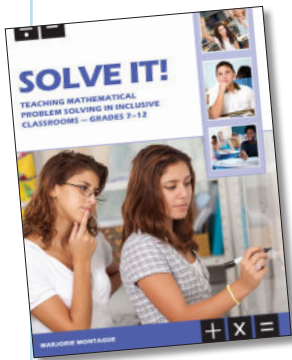


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innovative ideas for exceptional educators

product catalog

NEW!



Solve It!

Teaching Mathematical Problem Solving in Inclusive Classrooms

Grades 7–12 — Marjorie Montague
Grades 5–6 — Jennifer Krawec with Cynthia Warger

Teachers can help ensure that students (Grades 5–12) in inclusive classrooms succeed when solving mathematical word problems with Dr. Marjorie Montague's *Solve It!* instructional approach. This research-based instructional approach is designed for use in a standard mathematics curriculum.

Solve It! was first validated and refined in three separate intervention studies with students between 12 and 18 years of age with mathematical learning disabilities. More recently, *Solve It!* was validated in two large research studies with middle school and high school students, conducted in inclusive general education math classrooms with average-achieving students, low-achieving students, and students with learning disabilities.

Researchers found that these students evidenced significantly greater growth in math problem-solving ability than the comparison group students who received only the district curriculum. They also experienced greater growth and improvement on the state math assessment than the comparison group students.

The version of *Solve It!* for Grades 5–6 takes into account developmental differences in younger students and was modified for this age group. Research showed that these younger students who received *Solve It!* instruction improved their problem-solving performance significantly more than did students in the comparison group.

Teachers who use *Solve It!* help students develop the processes and strategies they need to become good problem solvers. The instructional guide and accompanying CD provide instructional guidelines, curriculum-based measures, scripted lessons, extension activities, student materials, and an Excel® spreadsheet application for creating student progress charts.

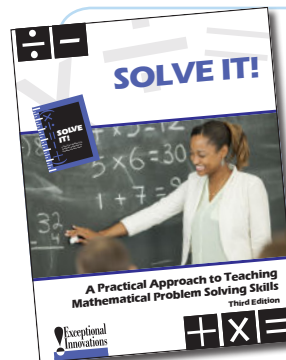
Manual and CD Grades 7-12 #SIM003...\$89.00

ISBN: 1-931311-11-0

Manual and CD Grades 5-6 #SIM004...\$89.00

ISBN: 1-931311-12-9

print



Solve It!

A Practical Approach to Teaching Mathematical Problem Solving Skills (Third Edition)

Marjorie Montague
and Cynthia Warger

Updated! New Edition!

Teachers can help ensure that students succeed when solving mathematical word problems with Dr. Marjorie Montague's

Solve It! instructional approach. Teachers who use *Solve It!* can help students develop the processes and strategies used by good problem solvers.

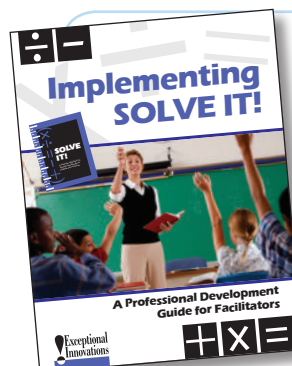
Designed for students in middle school and high school, this version of *Solve It!* is particularly helpful for students who are having difficulties solving mathematical word problems. It was validated and refined in intervention studies with students between 12 and 18 years of age with mathematical learning disabilities.

The instructional guide and accompanying CD provide instructional guidelines, curriculum-based measures, the Math Problem Solving Assessment, scripted lessons, extension activities, student materials, and an Excel® spreadsheet application for following student progress.

Manual & CD #SIM001...\$89.00

ISBN# 1-931311-03-X

print



Implementing Solve It!

A Professional Development Guide for Facilitators

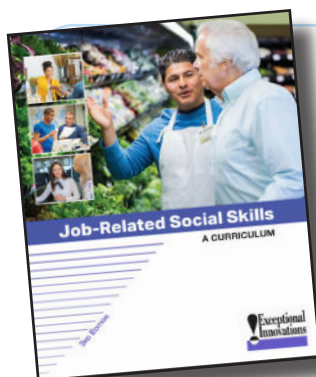
Marjorie Montague

Solve It! A Practical Approach to Teaching Mathematical Problem Solving is a research-based program designed to teach students—especially those with learning disabilities and other math difficulties—the cognitive processing skills necessary for solving math word problems. The companion guide, *Implementing Solve It!*, provides facilitators with background information, practical activities, and tools for supporting teachers in learning the *Solve It!* approach. Included is a CD-ROM containing the *Solve It!* documentary, PowerPoint presentation, and *Solve It!* program materials including student activity sheets, *Solve It!* assessments (in English and Spanish), and classroom instructional supports.

Manual & CD #SIM002...\$49.00

ISBN: 1-931311-08-0

print



Job-Related Social Skills

A Curriculum

Marjorie Montague, Kathryn Lund, & Cynthia Warger

Updated! New Edition!

This comprehensive curriculum provides you with step-by-step instructional procedures and activities for teaching social skills needed for all jobs. Each of

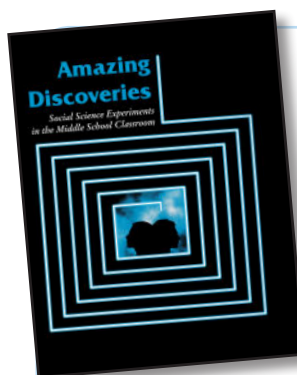
the 20 lessons contain a scripted lesson, classroom activities, role play scenarios, class charts, student assessments, and student handouts. This Third Edition also contains an Excel spreadsheet application for tracking student progress and a second application for analyzing student/parent/teacher perceptions of student social skill competence. The curriculum was successfully field tested with students in general career education and vocational programs, as well as with students with disabilities.

Manual # 909J-3...\$129.00

ISBN: 1-931311-13-7

[Note: In previous editions, the title of this publication was: Job-Related Social Skills: A Curriculum for Adolescents with Special Needs.]

print



Amazing Discoveries

Social Science Experiments in the Classroom

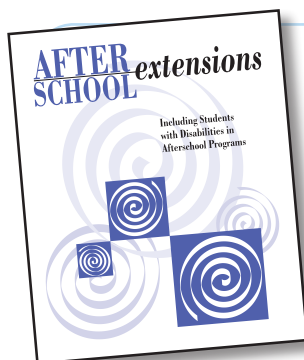
James Bryan & Tanis Bryan

Students (grades 5-12) learn how to conduct scientific research, hone their math and reading skills, and discover basic truths about themselves and others with this innovative curriculum package. An exhaustive 400-page manual includes 28 fun and challenging lesson plans

ready to use and containing: Teacher section with background information, discussion topics, procedures, and extensions; student section with key vocabulary, introduction, procedures, vocabulary word games, and learning log; and activity masters. The package also contains a videotape (VHS) that shows how teachers across the country are successfully using the program with diverse groups of students. A final section describes how teachers can use *Amazing Discoveries* to enhance social skills instruction, in the context of interdisciplinary units, in afterschool programs, and in teacher education inservices.

Manual & Videotape (VHS) #AMZ002...\$139.00

print



Afterschool Extensions

Including Students with Disabilities in Afterschool Programs

Marjorie Montague & Cynthia Warger, Eds.

Help children and youth with differing abilities successfully participate in afterschool programs! *Afterschool Extensions* provides you with hundreds of practical strategies for enhancing

your afterschool program. Featured areas include: Fostering academic learning, including making the most of homework; supporting participation in activities; promoting positive behavior and addressing difficult behaviors proactively; using assistive technology and other technology tools to enhance participation; overseeing an inclusive program. The book contains more than 60 practical articles written by national experts.

Print Book #224A...\$34.00

ISBN: 1-931311-02-1

eBook PDF #e-224A...\$24.00

print & eBook



Partnerships in Place

A Behavioral Specialist's Guide to Teaching Social Skills

Cynthia Warger, Tanis Bryan, and Colleagues

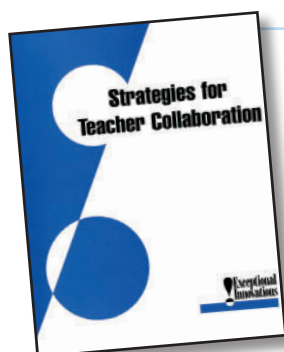
The *Partnerships in Place* approach describes how behavioral specialists and school social workers are organizing social skills programs to address a wide range of student needs

at different levels: Prevention, responsive support, and intensive support. The guide comes with activities, strategies, and forms that can be implemented with students of varying ages. *Partnerships in Place* has been successfully field-tested in schools nationwide.

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Strategies for Teacher Collaboration

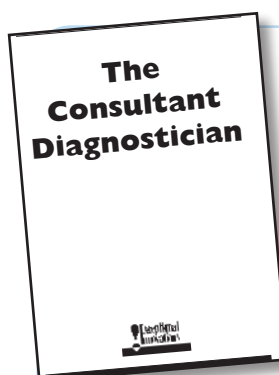
Cynthia Warger, Loviah Aldinger,
& Paul Eavy

This training manual assists you in working collaboratively with teachers to solve difficult classroom problems. Intended for anyone who provides support to children with difficulties—teachers involved in peer coaching, special education teachers, inclusion specialists, social workers, school psychologists, administrators, and consultants—*Strategies for Teacher Collaboration* offers a complete staff development program. The manual covers collaboration in consultation, presents a problem solving model, and shows how to address resistance and avoid interpersonal traps. The manual includes note taking guides, activities, and transcripts of actual collaborative encounters. An accompanying e-book, *The Consultant Diagnostician*, provides hundreds of suggestions for addressing the most common interpersonal issues that often undermine collaborative relationships.

Strategies for Teacher Collaboration
PDF #e-933c...\$42.00

The Consultant Diagnostician
PDF #e-934c...\$15.00

eBook



The Consultant Diagnostician

The *Consultant Diagnostician* provides suggestions that individuals working in collaborative roles may use to avoid and/or remove themselves from interpersonal "traps" at each stage of problem solving. The guide offers strategies for the most common types of interpersonal traps that can undermine collaboration.

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eBook



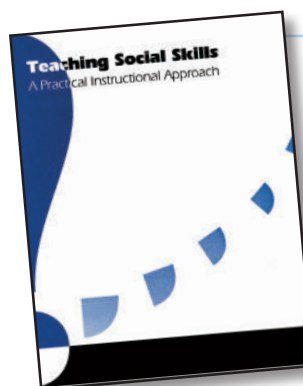
A Collaborative Approach to Teaching Social Skills

Cynthia Warger & Robert
Rutherford

Use this 300-page training package to learn how to teach critical classroom social skills to students (K-8) in inclusive classrooms and schools. The package offers practical instructional strategies for educators who are working alone or in collaborative partnerships to develop social skills in all students. A special section provides strategies for teaching social skills to students with behavioral difficulties. The manual includes blackline masters, sample activities from teachers who have successfully piloted the approach, assessment forms, and teacher-developed scope and sequence materials for the most commonly taught social skills.

PDF #e-cat369... \$79.00
ISBN 1-931311-01-3

eBook



Teaching Social Skills

A Practical Instructional Approach

Robert Rutherford, Jane Chipman,
Sam DiGangi, & Kathryn Anderson

Learn a sound, easy-to-use instructional approach for helping students develop critical social skills. This data-based approach is designed to help students with behavioral difficulties—withdrawn behaviors, immature behaviors, aggressive behaviors—learn

appropriate behaviors. It is intended to be implemented in either general classroom or specialized contexts. The approach has been successfully implemented in schools nationwide. The overview contains information on the approach. The skill packets provide lessons and student self-monitoring materials for different social skill areas.

Teaching Social Skills: Overview
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Teaching Social Skills: Coping with Conflict
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